

Year 3 - Autumn 1
Home Learning
Activities



Parents and carers with older children at Abbotswood will be familiar with our half-termly, home learning projects.

Usually, your child would be presented with five, optional home learning projects in this booklet to work on at home over the course of the half term with the goal of achieving a bronze, silver or gold certificate.

Unfortunately, due to the Coronavirus pandemic, we are unable to receive projects that the children have worked on at home. We aim to re-launch the projects as soon as it is safe to do so.



Your child will be focussing upon learning these compulsory words this half term. Please help them practice at home:

- Answer
- Build
- Often
- Early
- Earth
- Eight
- Eighth
- Heard

Your child can loan children's eBooks from our brand new *



Your child can practice their times tables on *



* More information will be provided next week



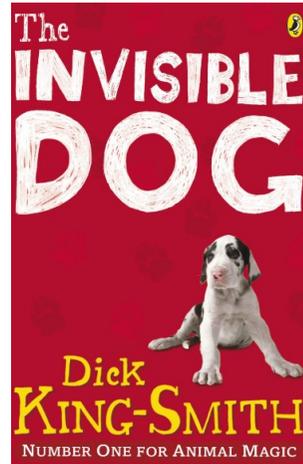
Autumn 1 2020
Year 3 Learning Unit
(7 weeks)

Hook

The children were hooked into their topic with a visit from local illustrator Simon Chadwick who will show them how to draw their own 'Perfect Pet'.

They also spent part of the day hot seating Mr Moore on how he cares for our school dog 'Tommy' (who they will meet).

Rich Read



Topic Words

We have listed below twelve key words that your child will encounter frequently through this topic. Please help them to read and write them:

animal, perfect, pets, veterinary, companion, Great Dane, training, vaccination, responsibility, invisible, collar, lead.

Main Focus

This topic will focus upon:

English: where the children will learn to write in the style of children's author Dick King-Smith. They will also write persuasive letters.

Art: where the children will investigate the work of Simon Chadwick and draw different dogs using his style which they will place upon a persuasive poster.

PSHE: (not linked to the topic): where the children will explore family relationships.

RE (not linked to the topic): where the children will learn about the concept of identity.

*At the start of this half term, time has been put aside for the children to explore their feelings towards lockdown; they will be given toolkits to help them to cope with change and to help them to talk about their emotions.

Learning experiences

English: exploring character's personalities and feelings, hot seating, writing in role, describing settings, describing characters, editing and improving.

Art: investigating the style of an artist, designing and creating their very own dog.

PSHE: hot seating, taking a stand, debating, giving advice, meeting and learning about Pets As Therapy dogs.

RE (not linked to the topic): mind mapping, freeze framing, class discussions.

Tommy



Outcome

Friday 23rd October

We will be taking a 'Lower School approach' to the children's first learning outcome of the year.

They will experience a story time with Year 4. During the session, the children will present a finished version of their story and letter. They will also share the persuasive posters which they have created in Art.

If your child enjoys *The Invisible Dog*, they may also like:

