



Catch-Up Premium Plan

Abbotswood Junior School

The Purpose of this Report

This report highlights information about our Catch-Up premium grant in the academic year 2021-2022. It outlines how much we received, how it is intended that the grant will be spent and how this expenditure affects the educational attainment of those pupils at the school. To make the best use of our funding, we have made use of research completed by the Education Endowment Foundation (EEF) into effective practice and catch-up strategies outlined in their publication [Coronavirus \(COVID-19\) Support Guide for Schools](#).

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes

Wider strategies

- Supporting parents and carers
- Access to technology

Abbotswood Junior School Summary Information

Total number of pupils:	598
Amount of catch-up premium received per pupil:	£78.42
Total catch-up premium budget for the academic year 2020-2021:	£46,895

GUIDANCE

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the depth of the challenge.

Schools' allocations will be calculated on a per pupil basis providing each school with a total of £78.42 for each pupil in Year R through to Year 11.

OUR STRATEGY STATEMENT

At Abbotswood, we will specifically use our Catch-Up premium grant received in the academic year 2020-2021 to do the following:

1. To raise attainment and support children to catch up lost time and missed education after school closure, especially the most vulnerable and disadvantaged.
2. To target those children joining us in Year 3 with a reading age well below their chronological age.
3. To increase our coaching programme for both teachers and LSAs to improve the overall quality of teaching in school.

QUALITY OF TEACHING FOR ALL

Action	Intended outcome and success criteria	Chosen approach and anticipated cost	Staff Lead
Ensure that there is high quality teaching and learning in all classrooms	<ul style="list-style-type: none"> ● Assessment in Reading indicates that gaps have been closed and children (particularly in Year 3) are becoming fluent readers. ● Attainment and progress across all subjects is accelerated. ● Quality of teaching standards across the school impacts positively on children's outcomes. 	<ul style="list-style-type: none"> ➤ Every teacher and LSA will have a personalised coaching programme. ➤ All teachers in lower school will receive additional phonics training. ➤ Additional support and non-contact time for our RQTs whose training has been severely disrupted by COVID-19. ➤ £10,000 	2x Teaching Coaches SENDCo
To support our Year 3 children in the transition to junior school	<ul style="list-style-type: none"> ● Transition from infant schools (11 different ones) is smooth. ● Assessments show that children are catching up to age related expectations. ● In particular, reading ages demonstrate that children are making accelerated progress. 	<ul style="list-style-type: none"> ➤ An additional teacher will be deployed for one year only to create 6 classes in Year 3. This will mean we will have 6 classes of 25 children as opposed to 30. ➤ An additional LSA will be employed in this class too. ➤ £35,000 	Headteacher Year 3/4 Phase Leader
Intervention programmes	<ul style="list-style-type: none"> ● Identified children will make accelerated progress across a range of subjects, particularly Reading. ● The relevant staff are trained and able to deliver the intervention programmes confidently. 	<ul style="list-style-type: none"> ➤ Reading Plus used for groups of children in Year 5 and 6. ➤ LSAs to run intervention programmes across the school. ➤ £5,000 	SENDCo
One to one and small group tuition	<ul style="list-style-type: none"> ● Identified children will make accelerated progress across a range of subjects, particularly Reading. ● These children are able to access a weekly small group tuition session 	<ul style="list-style-type: none"> ➤ Experience teacher to be released every day for 1.5 hours to teach 14 Year 3 children who have a very low reading age (below 5). ➤ LSAs to run extra one to one 	Year 5/6 Phase Leader

	with a qualified teacher focusing on gaps in learning.	<p>Reading in every year group.</p> <ul style="list-style-type: none"> ➤ Teachers are released to run small group booster classes across the school, particularly in Year 6 to ensure that they are ready for the transition to secondary school. ➤ £10,000 	
Supporting parents, carers and pupils	<ul style="list-style-type: none"> ● Feedback from parents and carers is that they feel supported by the school (emotionally, mentally and academically). ● Pastoral support for parents remains strong. ● Children will have greater opportunities to access online learning at home to support the key areas of the curriculum. 	<ul style="list-style-type: none"> ➤ School employs 3 members of staff in 'Room 5'. These support our school community in a variety of ways. Their focus will be on the mental health of children and adults. ➤ School employs a Parent Support Advisor. ➤ 2 members of staff will undertake Mental Health Training. ➤ The majority of these costs are part of our normal school budget. 	Deputy Headteacher (lead DSL)
To increase the range of opportunities available to children both before and after school	<ul style="list-style-type: none"> ● To ensure that children have access to a wide range of 'physical' extracurricular activities. ● To ensure that children have access to a wide range of 'other' extracurricular activities. ● To provide subsidised holiday sports clubs for all children. 	<ul style="list-style-type: none"> ➤ School pays additional members of staff to run extracurricular activities. ➤ The school's Sports Coaches will run sports clubs during the school holidays. ➤ £1,500 	Headteacher PE Leader