

ABBOTSWOOD JUNIOR SCHOOL

Teaching and Learning Policy



1. Introduction

- Our aim as a school is for all teachers to grow and develop their teaching skills to be the best teachers they can be for our pupils.
- We believe that Assessment for Learning is crucial to ensure that the lessons meet the needs of all the children in the class.
- Our Teaching and Learning philosophy is based on the teachers having positive relationships with the children in their class.

2. Statement of Intent

At our school we aim:

- offer a unique style of teaching that is based on our belief that every child has different needs and must be challenged or supported at the earliest opportunity.
- to use adaptive teaching to ensure every child's needs are met.
- to develop independent and resilient children who have a love of learning and who will become life-long learners.
- to use our 'Cutaway' style of teaching consistently throughout the school.
- to have a staff who are fully committed to our teaching and learning ethos and principles.
- for all teachers and Learning Support Assistants (LSAs), regardless of experience, to receive support to develop their teaching skills and develop their understanding of teaching and learning through a personalised coaching programme.

3. Implementation

- each teacher has a personalised coaching programme created termly to support their teaching so they can develop their teaching skills
- early Career Teachers have their own programme of induction
- new staff receive more coaching when they start so they can learn the skills needed for cutaway.
- regular CPD to develop subject knowledge is given in staff meetings or INSET days.
- staff work collaboratively on planning to ensure consistency and to support those less experienced.
- cutaway is used consistently throughout the school so all children have high quality adaptive teaching.
- consistent high quality monitoring of teaching and learning through Learning Walks, observations, book looks and moderations
- evaluations from monitoring are developed into high-impact actions which are shared with the teaching teams

4. Impact

By delivering a rigorous policy of teaching and learning, our school ensures that all our children can achieve wholesome and personal success. We have consistently good or better teaching in all classes, which gives our children a strong and rigorous education that is personalised for them.

This policy is reviewed regularly by SLT.