

Safeguarding within the Abbotswood curriculum

Great importance is placed on identifying opportunities in the taught curriculum for children to learn about safeguarding. Our broad curriculum gives pupils opportunities to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare and equips every child with the knowledge and skills required for personal safeguarding. Our PSHE/RSE curriculum covers a wide range of areas linked to safeguarding. We are sensitive in our teaching and recognise that some more sensitive subjects need to be taught at an age appropriate level, or at a small group or 1:1 level where a more urgent need arises.

We plan to challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We value pupils' questions and give them space for their own thoughts, ideas and concerns. We give them opportunities across the curriculum to explore values, personal rights, responsibilities and equal opportunities that develop moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism.

There are many opportunities throughout our learning in school to explore safeguarding issues.

Examples of safeguarding opportunities which are planned into our curriculum:

- Internet safety - at the start of every lesson where the internet is used, staff say to children 'if you see anything you don't feel comfortable with, you must tell an adult.' We also have a 'Confide' button on each computer and laptop so children can easily report any concerns.
- Bullying – there are specific topics. In addition, every year the school participates in Anti-Bullying week which includes a range of activities, including what bullying is (flowchart which is also shared with parents and carers), who to talk to and how to report it. We invite Southampton City Mission to work with each class and provide another dimension to our anti-bullying provision. All children are introduced to 'Room 5' where they can go if they have any worries or just want to talk.
- Legal and illegal drugs, alcohol and tobacco
- First aid and how to call emergency services – this is a recurring theme throughout all year groups
- Water and fire safety - water safety is covered regularly and in Year 4 the pupils go swimming. The fire brigade visits the school to discuss fire safety.
- Road safety – Year 3 covers risks and hazards (including roads, rail, water and firework safety).
- Discussed as appropriate on school trips and outings, and Bikeability work with children in Yr 6.
- Relationships and sex education – there are statutory and non-statutory elements to learning about relationships and sex education. Topics covered include different types of relationships, different types of touch, respectful relationships, when it is appropriate to share private/personal information in a relationship, and how and where to get support if an online relationship goes wrong
- Sun safety
- Mental and physical health - each year group covers different aspects of this so children know how to stay safe and healthy
- Children are taught about healthy friendships and relationships (including online) and how to manage themselves in peer-influence situations.

External visitors are invited into school to discuss issues concerning safeguarding; these include:

- Emergency services – Fire & Rescue Service
- Our PCSO also talks to children about the consequences of the inappropriate use of social media
- NSPCC – talks with each year group 'Speak out. Stay safe.' campaign
- Bikeability