



1. How do I pay for school dinners?

Within a few days of starting at Abbotswood, we will send you a link code to log onto SCOPAY.com. You can access SCOPAY from the SCOPAY app or any web browser. SCOPAY is also used to pay for trips.



2. Where can I get those personalised PE tops from?

Our personalised PE tops are available from a number of different suppliers including Serious Sport. They are not compulsory and you should carefully consider safeguarding when deciding what name to have printed (ideally only last names).



3. When do we find out about clubs?

Abbotswood is justifiably proud of its extensive range of clubs, both sporting and non-sporting. Full details will be sent to you in the Summer Term and you can book these online when your child starts in September.



4. What clubs do you offer?

As a school, we are well known for the number of clubs that we offer; most are free of charge. These include:

- Big Mouth Theatre
- Book Club
- Choir
- Code Club
- D&T
- Film Club
- Guitar
- Mad Science
- Master Your Maths
- Multisports
- Sama Karate
- Sewing
- Sports Clubs
- Waterside Taekwondo
- Rocksteady
- Chess
- Hula Hoop

- Morph Club
- Piano
- Ukulele



5. How do I speak to my child's teacher?

Your child's teacher will be available on the playground every evening and you can also contact them via the school's email address. If you need to book a longer appointment with them, then please email the school: admin.office@abbsch.co.uk.



6. How much homework will my child get?

Children will receive Maths homework one week and Spelling the next, and so on. There are also additional, optional, home learning projects. Most importantly, we would encourage you to read together with your child at every opportunity.



7. Where do I drop my child off?

Each year group has a separate drop-off point. Year 3 are met by their teachers in the morning and line up in their classes on the Year 3 playground.



8. How will you ensure that my child doesn't get lost amongst 600 children?

Despite our size, we pride ourselves on the community feel we have at Abbotswood. Each individual child is catered for and a bigger school does not mean bigger class sizes. The adult:child ratio is exactly the same as a smaller school.



9. How will my child be challenged?

Teaching inputs and resources are differentiated to cater for a range of abilities and starting points. Teachers assess learning throughout their lessons, and when they mark books, to ensure that all children are challenged at the earliest opportunity. Teachers and LSAs work with small groups of children during a lesson to either support them with misconceptions or to extend and challenge them further.



10. How will I know what my child is learning about?

The Phase Leader or Year Leader will send out a Learning Booklet each half term which provides information about what your child will be learning.



11. My child currently has a reading scheme book at infant school. How will you support my child's reading at junior school?

All children are assessed for their reading age when they start at Abbotswood in Year 3. Those children who require a reading scheme book will be allocated one. This will be tracked by their class teacher and LSA.



12. What does the transition process look like? Does the infant school brief the junior school?

During the summer term, Abbotswood staff conduct an extensive transition programme alongside teachers from our feeder schools. This involves our teachers visiting your children in their Year 2 classrooms, attending their assemblies, hosting meetings with Year 2 teachers and meeting parents on playgrounds. We endeavour to gather as much information as possible to ensure that we have the correct support systems in place for every child from day one in September.



13. How will I know which days my child has PE?

Your child will have PE twice a week (indoor and outdoor). You will be notified of these times before the start of term.



14. What are your school rewards?

Most of our rewards are based on the Abbotswood Values of: Stretch, Teamwork, Aspiration, Respect and Stickability. We have numerous different types of reward, including: House Points, Star of the Day, Star Writer, Times Table Rockstar of the week, Book Bingo and the Headteacher Award (which involves a school trip every term).



15. How will you ensure my child is with their friendship group?

This is organised through discussions with your child's infant school.



16. What pastoral care support is available?

Teaching and support staff working in classes develop excellent relationships with their pupils but if the child needs more support, we can provide it. We have an ELSA (Emotional Literacy Support Assistant) and 2 behaviour support workers who work in 'Room 5'. They provide sessions for many children in school, giving them dedicated time to talk, and are on hand to deal with any issues that may arise.



17. My child is very anxious about coming. How will you manage this?

- Our Teachers and Learning Support Assistants are committed to forming strong, meaningful relationships with your children. We see Abbotswood as one big family.
- Your child will have access to 'Room 5'. This is where you can find our ELSA and Behaviour Support Workers who provide emotional and other types of support. This could include: friendship issues, a bereavement in the family, behaviour support, anxiety, anger management and pretty much anything else!
- Peer Mentors - nominated Year 6 children receive training in order to become a mentor for a Year 3 child. They provide our new pupils with another friendly face to see around school.
- We also have a Parent Support Adviser who works alongside the school to offer support and advice linked to your child's needs outside of school.



18. My child's very musical (not at all sporty), how will you support them?

We have a specialist music teacher who takes all classes, utilising our music room and our extensive range of instruments.



19. If my child has SEN, how will they be supported?

Every child who is identified as SEN Support, either through the transition process or by teacher/SENCo assessment when they join Abbotswood, will have additional support that is personalised to their need. This could be in the form of: daily learning interventions, Nurture group support, Lego Therapy to work on communication skills, memory-based interventions or fine motor skills. We also have two trained LSAs who run speech and language interventions and Occupational Therapy interventions for gross motor skills.



20. How will I know what interventions my child is accessing and what impact they are having?

Each term, the SENCo, in consultation with the class teachers, will plan intervention support for the SEN children in their class. Once this has been decided, parents are emailed with details of the intervention. This intervention is constantly reviewed and tweaked (if needed) over the term. Parents are then sent an email at the end of the term to report progress from the intervention.



21. If my child is SEN from infant school, will they always be SEN?

This is dependent on the needs of the child. The SENCo and teachers will use the Graduated Approach to assess, plan, do and review. If your child makes progress, and the gap between them and their peers is reduced, they may be taken off SEN Support.



22. If my child is SEN, will they have an Individual Education Plan (IEP)?

Only children with an Education, Health and Care Plan (EHCP) have half termly IEPs. All children who are SEN Support have a maths and writing target card which they work towards in every maths and literacy lesson. Targets are small and achievable and will move on whenever the child has achieved them.



23. Is Abbotswood right for non-sporty children?

Abbotswood is proudly known across Hampshire for its participation and success in sport. However, I always stress that this is something additional that we offer that many other schools do not. If your child is not sporty, there are many other opportunities for them. In fact, we also find that a number of children begin to enjoy sport more when they begin to experience the opportunities here.



24. What are the communications like from the school?

The school will provide you with regular communication via newsletters from Mr Moore or your child's Phase or Assistant Phase Leader. Your child's Phase Leader will also provide you with a learning booklet at the start of each half term, outlining your child's learning for that half term.

We regularly update our school website and a lot of this information is also shared on our Facebook page.

We send out letters via Arbor and all of these can be located on our school website (you will receive more details when your child has a place at the school).

Over the course of the year, we have three parents evenings. One in the Autumn Term, one in the Spring Term and an informal drop in session at the end of the Summer Term.

Finally, we will provide you with two reports detailing your child's progress – one in the Spring Term and one at the end of the year.



25. How do your SATs results compare to the National Average?

There were no SATs in 2020 so I have posted the figures for 2018-2019 below:

Subject	Abbotswood Expected Standard	National Expected Standard	Difference
English Reading	80	73	+7
English Writing	83	78	+5
English Grammar, Punctuation and Spelling	85	78	+7
Mathematics	84	79	+5
Combined (Reading, Writing and Maths results all at, or above, the expected standard)	73	65	+8

26. Do all classes have an LSA?

All classes have an LSA every morning for the core subjects of Maths and English.



27. What are the maximum class sizes?

30.



28. Do all the children have break and lunch at the same time?

Yes - although as a result of changes made this year, we are looking into altering this slightly.

More details to follow.

