

Year 4 - Autumn 2  
Home Learning  
Activities

Unfortunately, due to the Coronavirus pandemic, we are still unable to deliver home learning tasks in the ways we have done previously. Below are a series of tasks which your child can do at home to supplement their learning.

A yellow pencil-shaped banner with the word 'Spelling' written in blue, bubbly letters.

## Spelling

Your child will be focusing upon learning these compulsory words this half term. Please help them practise at home:

particular, perhaps,  
promise, peculiar,  
ordinary, surprise,  
strange, imagine,  
remember

A colorful banner with the word 'READING' in large, multi-colored letters. Each letter contains a small cartoon character. Below the word is the text 'is an adventure that never ends!' with a small cloud icon.

## READING

is an adventure that never ends!

Foster a love of reading in your child by helping them to explore books on our



Download the App from the App Store or visit

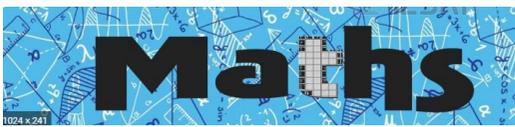
<https://abbsch-hantssls.wheelers.co/>

Username: firstname.lastname

E.g. joe.smith

Password:library2020

Optional home learning tasks will also be available for you to download from the school website. These will be updated every two weeks on a Monday.

A blue banner with the word 'Maths' in large, bold, black letters. The background is filled with mathematical symbols and formulas.

## Maths

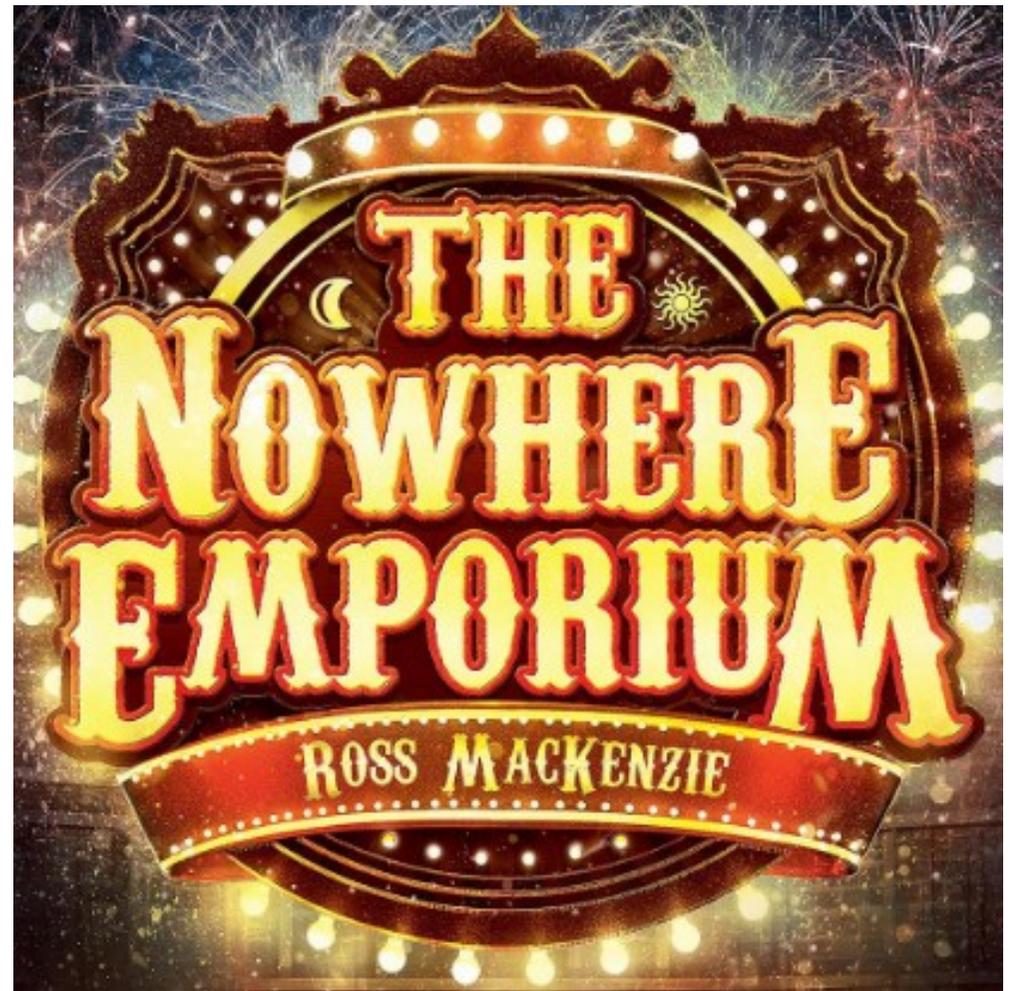
The logo for Times Tables Rockstars, featuring the words 'TIMES TABLES' in blue and 'ROCKSTARS' in pink, both in a stylized, jagged font.

## TIMES TABLES ROCKSTARS

<https://ttrockstars.com/>  
Username: 19FirstnameLastname

E.g. 19JoeSmith

Password: Abbotswood19



**The Nowhere Emporium is open for  
business.**

*Bring your imagination.*

**Autumn 2 2020  
Year 4 Learning Unit  
(7 weeks)**

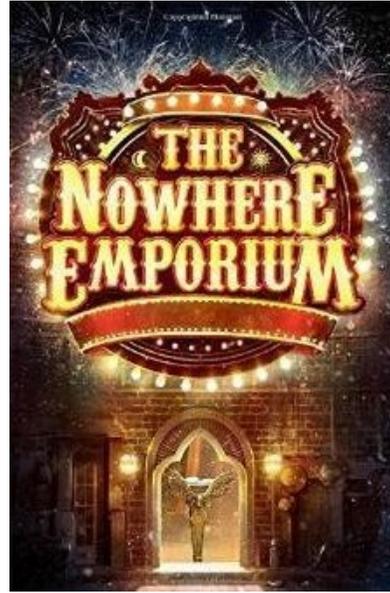
## Hook

Our topic begins with a visit from illusionist and magician Jared Gale!

After this, the children will work in groups to create a magical world of their own.

They will also think about the vocabulary linked to imaginary worlds.

## Rich Read



## Learning Experiences

- **English:** being immersed in a rich and inspiring text, exploring character's personalities and feelings, hot seating, writing in role, describing settings, describing characters, role play, writing in both fictional and non-fictional styles.
- **Music:** playing tuned instruments, learning to read basic music notation.
- **Science:** using instruments to explore how sound is created, learning about pitch and volume, investigating how sound can be changed.
- **PSHE:** (Not linked to topic): exploring how people are the same and how they are different.
- **RE** (Not linked to topic): exploring how food is used in rituals.

## Topic Words

world, imagination, setting, mysterious, creature, sound, chord, intrigue, unbelievable, awe, elaborate, note, vibrate, pitch, instrument, decibel, loud, quiet.

## Main Focus

**The topic this term will focus upon:**

**English:** where the children will write an extra chapter that could be placed in to their rich read: *The Nowhere Emporium*. They will also create a non-chronological report about *The Nowhere Emporium*.

**Art:** where the children will design their own imaginary 'wonder' and create it with collage.

**Music:** where the children will learn to read basic music notation, allowing them to play a short piece of music that represents an 'imaginary wonder'.

**Science:** where the children will learn about sound, pitch and volume. They will then use their knowledge of sound in music.

**PSHE:** (Not linked to the topic): where the children will focus upon celebrating differences.

**RE** (Not linked to the topic): exploring rituals.

## Outcome

**Outcome date: Wednesday 16th December.**

Year 5 will be invited into the 'Year 4 Emporium' to view the children's imaginary wonders. Year 4 will perform pieces of music that represent wonders and will read extracts of their writing.

**If your child enjoys *The Nowhere Emporium*, they may also like:**

