



**Year 6 - Spring 1**  
**Home Learning**  
**Activities**



In Upper School, your child has three weekly home learning tasks: reading, times tables and spelling.

**THE**  
**SPACE**  
**RACE!**



For reading, they will need to read three times a week and record what they have read in their reading diary alongside a parent signature.



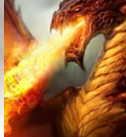
Weekly home learning will be set for your child to complete on Spelling Shed and TTRS every Monday. Spelling Shed and TTRS home learning needs to be completed by Sunday evening.



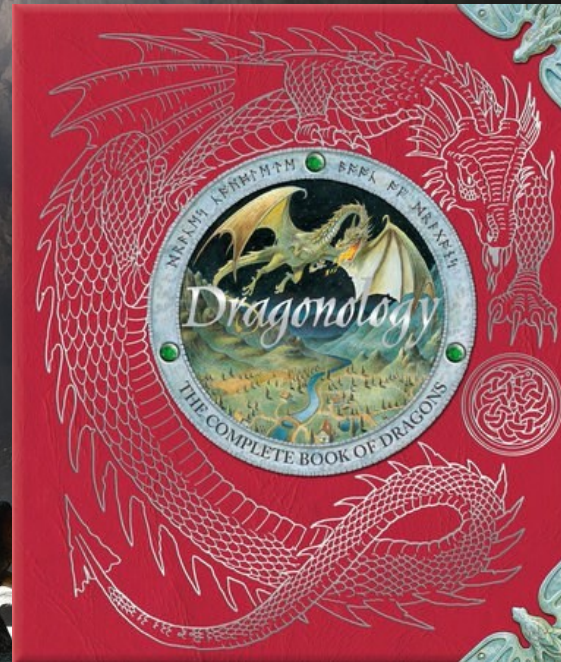
Your child will be focusing on learning the following words this half term which are linked to the spelling rules we will cover.

Please help them practice at home:

rhyme    rhythm    stomach    individual  
 language    leisure    thorough



# Dragonology



**Year 6**  
**Spring 1**  
**Learning Unit Booklet**  
**(6 weeks)**





## HOOK

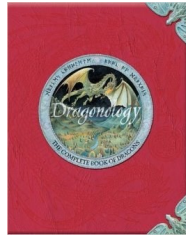
Discover Dragonology!

During the day, children must choose a dragon to study in order to help Merlin put back together his stolen Dragonology masterpiece.

Children will dive into the world of Dragonology by designing a dragon egg, creating a replica dragon eye and undertaking a fact-finding mission about their dragon.

## Rich Reads

Dragonology by Dugald Steer  
Skandar and the Unicorn Thief by A.F. Steadman



## Learning experiences

**Hook:** discover Dragonology and create replica dragon eyes and dragon eggs.

**English:** discover the habitat, defence and attack, diet and appearance of dragons and write a non-chronological report.

**Art:** create detailed sketches of a dragon eye.

**DT:** design, create and bake dragon bread.

**Science:** discover how plants and animals adapt to their environments, recognise offspring variations and how living things change over time.

**PSHE (not linked to topic):** learn about belonging to a community.

**RE (not linked to topic):** explore the concept of God.

## Main Focus

The topic will focus upon:

- **English:** where the children will create a non-chronological report about their dragon.
- **Science:** where the children discover how plants and animals adapt to their environments, discover how living things change over a period of time and how offspring can vary.
- **Art:** where children study and practise sketching techniques in order to create their own sketch of their dragon's eye.
- **DT:** where children follow a recipe to create their own flavoured dough, shape it into a dragon and bake their own bread.

dragon  
fossils  
legends  
mythical  
habitat  
defence

### Topic Words

footprints	reptiles
claws	evolution
creature	appearance
species	wings



## Outcome

During this topic, the children will train as 'dragonologists' (experts in the Science of dragons) in order to replicate Merlin's lost book dedicated to the study. They will learn about living things and their habitats, evolution and fossils to provide the expert knowledge that will bring their dragons to life.

Our dragonologist experts will create non-chronological reports about their dragons, sketch dragon eyes and make dragon bread which they would like to share with you on the afternoon of **Thursday 8th February**. Further details will be provided nearer the time.

Information about their dragons will also be displayed on a class Dragonology website.

If your child enjoys Dragonology, they may also like:

